

Term	Unit	Lesson Number	Proposed Lesson Title	Learning Objectives	Resources
1a	Islam - Other Religions And Me	1	An Introduction To Islam	To understand the positive roles Muslims have in UK society. To reflect on Islam in the UK today. To know several key facts about Islam.	Source electronic package - Oak National Academy?
1a	Islam - Other Religions And Me	2	Life of Muhammed	To learn the significance of the prophet Muhammad as the founder of Islam and his importance to Muslims. To identify and acknowledge special qualities in each other.	Source electronic package - Oak National Academy?
1a	Islam - Other Religions And Me	3	The Quran	To know what the Qur'an is and understand why it is important to Muslims To understand how Muslims show respect to the Qur'an. To reflect on the importance of the Qur'an	Source electronic package - Oak National Academy?
1a	Islam - Other Religions And Me	4	Five Pillars Of Islam	To know the names of the 5 Pillars of Islam To understand the importance of the five pillars of Islam To reflect on the purpose of the five pillars of Islam	Source electronic package - Oak National Academy?
1a	Islam - Other Religions And Me	5	Jihad	To define the term jihad. To explain the difference between the lesser and greater jihad. To explain the Muslim attitudes to war. To know the ideas that support the moral codes for Muslims	Source electronic package - Oak National Academy?
1a	Islam - Other Religions And Me	6	Islamophobia	To explain what Islamophobia means To define the term terrorism To reflect on how the mass media portrays Islam	Source electronic package - Oak National Academy?
1a	Islam - Other Religions And Me	7	Assessment		Source electronic package - Oak National Academy?
1b	My Health Risks (keeping safe)	1	How do we balance independence and risk?	Learn to define and identify of 'risk'. Consider the benefits of children acquiring independence and balancing this against risks. Understand how children's sense of risk, changes in adolescence. Create and respond to a potentially risky scenario. Develop skills in understanding risk and informed decision-making.	Pol-Ed - KS3 Keeping Safe (yr 7) How do we balance independence and risk? Presentation & workbook 'Do Now' is included - Misogyny
1b	My Health Risks (keeping safe)	2	How can we be responsible road users?	Learn facts about the number of casualties on Britain's roads and about e-scooters. Review 'Road Safety topics' and present a 90-second TV or radio advert. Consolidate our thinking with 'top tips for road safety'. Develop skills of self-worth and respecting others.	Pol-Ed - KS3 Keeping Safe (yr 7) How can we be responsible road users? Presentation & workbook 'Do Now' is included - TikTok & Snapchat
1b	My Health Risks (keeping safe)	3	What makes a gang, a gang?	Reflect on why people join groups. Learn about the 'Human Givens'. Learn some 'push' and 'pull' factors that encourage gang membership. Reflect on why it might be difficult to leave a gang. Develop skills of understanding risk and informed decision-making.	Pol-Ed - KS3 Keeping Safe (yr 9) What makes a gang, a gang? Presentation & workbook 'Do Now' is included - Sexualised Language
1b	My Health Risks (keeping safe)	4	What is Child Criminal Exploitation (CCE)?	Learn about the definitions of Child Criminal Exploitation. Learn about the dangers of CCE and consider a CCE scenario. Consider why young people people may get drawn into child sexual exploitation. Develop skills of informed decision-making and self-worth.	Pol-Ed - KS3 Keeping Safe (yr 9) What is Child Criminal Exploitation (CCE)? Presentation & workbook 'Do Now' is included - Vaping
1b	My Health Risks (keeping safe)	5	What is an addiction?	Learn about what addiction is and reasons for addictions. Consider some 'addiction scenarios'. Discuss the benefits of reducing screen time. Discuss whether rules about social media should be tougher. Develop skills in understanding risk and informed decision-making.	Pol-Ed - KS3 Keeping Safe (yr 7) What is an addiction? Presentation & workbook 'Do Now' is included - Toxic Masculinity

1b	My Health Risks (keeping safe)	6	What is vaping all about?	Learn about what vapes are, and how other countries are dealing with them. Discuss whether we should ban vapes in the UK. Use a 'vape fact' sheet to prepare a 90-second TV or radio advert. Develop skills of self-worth and respecting others.	Pol-Ed - KS3 Keeping Safe (yr 7) What is vaping all about? Presentation & workbook 'Do Now' is included - Discriminatory Language
1b	My Health Risks (keeping safe)	7	How do I report a concern?	Reflect on some of the things that people worry about. Learn about some sources of help. Reflect on why some students may not report worries. Discuss how school can respond to sexual harassment. Develop skills of informed decision-making.	Pol-Ed - KS3 Keeping Safe (yr 7) - Presentation ONLY 'Do Now' is included - Wellbeing
1b	My Health Risks (keeping safe)	8 and/or 9	Halloween: Trick or treat or Bonfire Night and Firework Safety	Learn about the tradition of Halloween. Consider how we can enjoy the day safely and legally. Develop our skills of empathy and respect. OR Learn about the history of fireworks and the tradition of Bonfire Night. Consider how we can enjoy fireworks safely and responsibly, especially on Bonfire Night Devise a radio/podcast advert to keep younger children safe near fireworks. Develop our skills of empathy and respect.	Pol-Ed - KS3 Keeping Safe (yr 6) - Worksheet ONLY 'Do Now' is not required
2a	Sikhism - Other Religions And Me	1	An Introduction To Sikhism	Introduction to Sikhism and understanding the main beliefs	Source electronic package - Oak National Academy?
2a	Sikhism - Other Religions And Me	2	The 5 Ks	To look at how uniforms are required in the Sikh community To investigate the 5 Ks of Sikhism.	Source electronic package - Oak National Academy?
2a	Sikhism - Other Religions And Me	3	Guru Nanak	To understand the life of Guru Nanak	Source electronic package - Oak National Academy?
2a	Sikhism - Other Religions And Me	4	Gurus	Identify the 10 Gurus Examine how the Gurus promoted equality Discuss how their teaching was different from life in India at the time	Source electronic package - Oak National Academy?
2a	Sikhism - Other Religions And Me	5	The Guru Granth Sahib	To know how the Guru Granth Sahib became a holy book. To understand how the Guru Granth Sahib is treated.	Source electronic package - Oak National Academy?
2a	Sikhism - Other Religions And Me	6	The Gurdwara	To identify the key features of the Gurdwara To describe what the key features of the Gurdwara represent	Source electronic package - Oak National Academy?
2a	Sikhism - Other Religions And Me	7	Assessment		Source electronic package - Oak National Academy?
2b	My Rights (understanding the law)	1	What is the age of criminal responsibility?	Explore what is meant by responsibility. Understand what the age of criminal responsibility is in England and Wales. Consider how being informed can affect our behaviour. Develop skills of informed decision-making.	Pol-Ed - KS3 Understanding the Law (yr 7) Presentation & workbook
2b	My Rights (understanding the law)	2	What are Protected Characteristics?	Explore what is meant by identity Understand the terms prejudice and discrimination Understand the role of the Equality Act 2010 Consider our role within the Equality Act 2010 Demonstrate respect for others.	Pol-Ed - KS3 Understanding the Law (yr 7) Presentation & workbook
2b	My Rights (understanding the law)	3	What is a hate crime?	Explore what is meant by the word hate Learn what is meant by a hate crime Consider possible responses in relation to witnessing a hate crime Demonstrate how to empathise with others and understand risk.	Pol-Ed - KS3 Understanding the Law (yr 7) Presentation & workbook
2b	My Rights (understanding the law)	4	What do we mean by intimidation?	Consider what is meant by empathy Understand the terms intimidation, harassment, and stalking Learn about laws relating to intimidation, harassment, and stalking Discuss a range of scenarios relating to intimidation Demonstrate our understanding of empathy.	Pol-Ed - KS3 Understanding the Law (yr 9) Presentation & workbook

2b	My Rights (understanding the law)	5	What is anti-social behaviour?	Consider how we behave around others. Learn what is meant by harassment, alarm and distress. Learn what is meant by anti-social behaviour. Consider how antisocial behaviour can affect others. Develop our skills of empathy and informed decision-making.	Pol-Ed - KS3 Understanding the Law (yr 9) Presentation & workbook
2b	My Rights (understanding the law)	6	What is stop and search?	Learn what is meant by stop and search. Learn what the police can do during a stop and search (police powers). Explore how being stopped and searched might make people feel. Identify ways to deal with big feelings. Develop our skills of fact-finding and respect.	Pol-Ed - KS3 Understanding the Law (yr 8) Presentation & workbook
2b	My Rights (understanding the law)	7	What are E-Rides?	Learn about E-Rides. Discuss what is legal and illegal in relation to E-Rides. Consider the risks of using an E-Ride. Reflect on our skills of informed decision making, understanding risk and future planning.	Pol-Ed - KS3 Understanding the Law (yr 8) Presentation & workbook
2b	My Rights (understanding the law)	8	What are threatening behaviours?	Learn about the law in relation to threatening behaviour. Discuss what is classed as threatening behaviour. Consider how and why people respond differently to situations. Reflect on our skills of empathy and respect.	Pol-Ed - KS3 Understanding the Law (removed from Pol-Ed?) Presentation & workbook
3a	My Relationships 2	1	How can we respect different relationships?	Learn about different types of relationships. Consider how relationships might be different to one another. Consider why it is important to respect other people's relationships. Develop our skills of respect.	Pol-Ed resources - yr 6 relationships - Presentation & workbook
3a	My Relationships 2	2	Who makes up my community?	Learn what community means. Explore the different people and groups that make up communities. Consider how we can contribute and demonstrate responsibility towards communities. Develop skills of respect.	Pol-Ed resources - yr 4 relationships - Presentation & workbook
3a	My Relationships 2	Available to view from October 2025	How do I deal with conflict?		PSHE Association or Pol-Ed resources - yr 7 relationships
3a	My Relationships 2	Available to view from October 2025	How can we deal with friendships breaking down?		PSHE Association or Pol-Ed resources - yr 7 relationships
3a	My Relationships 2	Available to view from October 2025	What are the links between gaming and grooming? What are microtransactions (gaming)?		PSHE Association or Pol-Ed resources - yr 9 keeping safe
3b	My Relationships	6	What is the issue with 'nudes'?	Consider the impact of sharing sexual images of others without consent. Learn how to manage any request or pressure to share an image of themselves or others, and how to get help. Establish personal values and clear boundaries around what you want to remain private. Develop skills of self-worth and understanding risks.	Pol-Ed - KS3 relationships (Yr 9) - Presentation & Workbook
3a	My Relationships 2	Available to view from October 2025	What is catfishing?		PSHE Association or Pol-Ed resources - yr 9 keeping safe
3b	Designing my future.	1	What Are My Interests?	Describe their interests Draw connections between interests and career options Write about an activity that links to their interests	Unifrog - What are my interests? Presentation and workbook
3b	Designing my future.	2	Job applications: superhero CVs	Explain how employers recruit people Identify information that goes into each section of a CV Create an effective CV tailored to a job advert	Unifrog - Job applications: superhero CVs. Presentation and workbook
3b	Designing my future.	3	Challenges and rewards of work	Identify some of the rewards associated with working Identify some of the challenges associated with working Define what having a growth mindset means	Unifrog - Challenges and rewards of work. Presentation and workbook

3b	Designing my future.	4	Creating the life you want: making a vision board	Describe what they'd like their life to look like in the future Draw connections between their skills, abilities and interests to visualise ideas for their future Formulate realistic goals for the future	Unifrog - Creating the life you want: making a vision board. Presentation and workbook
3b	Designing my future.	5	What does success mean to me?	Define what success means to them Acknowledge that success can be measured in different ways and can be achieved within lots of different career paths Reflect on their own successes and set goals for future successes	Unifrog - What does success mean to me? Presentation and workbook
3b	Designing my future.	6	Careers and the climate	Describe a career that could be considered a green career Describe a subject that could be considered a sustainable degree	Unifrog - Careers and the climate. Presentation and workbook